Appendix to 'If only God would give us a sign' The Role of Meta-Comments

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Examples of Meta-Comments

The following 125 examples of meta-comments have been drawn from the verbatim transcripts of the first 20 minutes of therapy sessions with eight clients. We have underlined the words that indicate which category the meta-comment belongs to. Many of the sentences fall into multiple categories. Our aim is to provide enough examples for you to get a sense of the *pattern* of each type of meta-comment, and to notice the range of ways people indicate they are self-reflecting, it is not to produce a one-to-one mapping between particular words and a category.

WAYS OF KNOWING

- 1. I <u>suppose</u> I must have psyched myself up.
- 2. I have to -I guess.
- 3. I wonder if it is a fear of ...
- 4. It may be that it doesn't make the slightest bit of difference what I do or don't do.
- 5. That's probably why I'm in the mess I'm in.
- 6. <u>On reflection</u> I would think that wasn't so bad.
- 7. <u>Thinking about</u> it, I am angry.
- 8. I've <u>noticed</u> I still feel a bit resentful.
- 9. I'm guessing it must be just a kind of ...
- 10. Considering ...
- 11. On the other hand, ...
- 12. Am I worried? [question to self]
- 13. I know I do that.
- 14. I kind of know that I want something, but I don't know what I want.
- 15. I realise that ...
- 16. And this is what I really don't <u>understand</u>.
- 17. I am at a loss to figure out what it is.
- 18. I should be able to sort it out for myself.
- 19. But I believe ...
- 20. It <u>makes</u> perfect <u>sense</u> to me.

- 21. I'm not sure about ...
- 22. I have absolutely <u>no idea</u>.
- 23. That means ...
- 24. The first thing that comes to mind is ...
- 25. It seems they work together.
- 26. So in that sense I am bound to make mistakes.
- 27. I actually need to ...
- 28. I can imagine I can
- 29. I'm imagining ...
- 30. Let me <u>see</u> ...
- 31. I feel like I'm trying to nail jelly to a tree explaining it.
- 32. I still feel I need something else as well, but I don't know what.
- 33. Hearing myself
- 34. It sounds like
- 35. I get a sense that ..

COMPARISON – SCALE

- 1. It's important.
- 2. The <u>most</u> powerful thing is ...
- 3. Obviously there is something <u>significant</u> about the fact that I can't remember.
- 4. I think the <u>main</u> question
- 5. Then there's a <u>secondary</u> issue.
- 6. I actually think that's a <u>lesser</u> problem.
- 7. It's a big deal for ...
- 8. <u>Predominantly</u>, ...
- 9. That's calmed me <u>down</u>.
- 10. The whole point is ...
- 11. How <u>good</u> is that?
- 12. What it's <u>a bit</u> like is ...

COMPARISON - JUDGEMENT/PREFERENCE

- 1. That is good/bad.
- 2. It would be <u>wonderful/terrible</u>.
- 3. I must be <u>stupid/clever</u>.
- 4. That's all that needs to be done to put it <u>right</u>.
- 5. Well, actually that's <u>not true</u>.
- 6. If I'm <u>honest</u>.
- 7. Let's be explicit.
- 8. That would be <u>nice</u>.
- 9. That's odd.

COMPARISON - CHANGE/PERSISTENCE

- 1. Actually in some ways that's <u>new.</u>
- 2. It's changed.
- 3. It's <u>not a new</u> problem.
- 4. Here we go <u>again</u>.
- 5. I have actually more or less <u>resolved</u> it.
- 6. Here it's <u>different</u>.

TIMEFRAME

- 1. <u>At the moment they are in the past</u>.
- 2. <u>In future</u> ...
- 3. But <u>at this time</u> it doesn't ...
- 4. I have <u>never</u> been one to be able to ...
- 5. OK, <u>now</u> I can do it.
- 6. It's very <u>old</u>.
- 7. When we <u>started</u> talking I though maybe it was something I could do on my own.
- 8. This has happened over time.
- 9. I haven't had <u>time to</u> ...
- 10. <u>Up 'til now</u> I've been trying to ...
- 11. I'm beginning to wonder ...
- 12. This is a <u>relatively recent</u> appreciation of myself.
- 13. I think I'm at the stage where...
- 14. I feel that's the <u>end</u> of it.
- 15. Then it all starts over.
- 16. <u>When</u> I'm in there I can't ...
- 17. At this point in time.
- 18. That's where I <u>always</u> get stuck.
- 19. This is <u>where</u> it is coming unstuck because I can't decide.

LANGUAGING

- 1. I would <u>say</u> ...
- 2. Let me <u>rephrase</u> that.
- 3. I can't verbalise it.
- 4. I get irritated by talking about it.
- 5. I've had a fair amount of <u>feedback about</u> it.
- 6. It's not an <u>answer</u> to just say I'd ...
- 7. The <u>question</u> is ..
- 8. To <u>sum up</u> ...
- 9. I'm being very specific.
- 10. In <u>general</u>, ...
- 11. The word is 'procrastination'.

CATEGORIES OF EXPERIENCE

- 1. That's the <u>pattern</u>.
- 2. So, that's not the problem
- 3. My outcome is ...
- 4. We've got to the real <u>cause</u>.
- 5. I don't actually have a <u>belief</u> that it will happen.
- 6. I've no new ideas
- 7. My motives are ..
- 8. The <u>decision</u> is either to ...
- 9. It's an option.
- 10. There are different <u>levels</u> to this

CONDITIONAL/POTENTIAL CONTEXTS

- 1. I <u>would</u> like that to be true.
- 2. It would be great to have ...
- 3. That <u>would</u> have been a perfect.
- 4. It <u>will</u> be a place where I can ...
- 5. If only I could get some new insight.
- 6. Almost anything <u>can</u> happen.
- 7. <u>If only!</u>
- 8. I *might* do something about it.

TO FACILITATOR DIRECTLY

- 1. Yes, you got it.
- 2. No, that doesn't actually feel right.
- 3. I'd like to stop for a moment.
- 4. Let me think about that.
- 5. Can you ask me that again?
- 6. Well, you're certainly very thorough.
- 7. Bear in mind ...
- 8. We need to go deep.

NON-VERBAL

- 1. [Laughter at]
- 2. [Tears about]
- 3. [A sigh]