Competence Criteria for Certification

as a Level-1 Clean Facilitator

Version 1.8

Online version: [cleanlanguage.com/competence-criteria-level-1/](https://cleanlanguage.com/competence-criteria-level-1/)

See also: **[Guidance for competency criteria Level-1 Clean Facilitator](https://cleanlanguage.com/guidance-for-competency-criteria-level-1-clean-facilitator/)**

NOTE:  Client’ is used as a general term for the person being facilitated.

*A clean facilitator can consistently and appropriately:*

1. Clean Language

**Facilitate verbally and nonverbally with Clean Language:**

1. Use the basic clean questions.
2. Ask specialised clean questions compatible with the logic of the client’s information.
3. Utilise a range of client information: sensory, conceptual, metaphoric and nonverbal.
4. Ask questions with a curious yet neutral tonality and match vocal qualities when using the client’s key words.
5. Vary vocal qualities to suit the situation and how the client is responding.
6. Gesture and gaze to the location of symbols in the *client’s* metaphor landscape.
7. Vary the syntax by making use of 1-, 2- and 3-part syntax, and when/as.
8. Recap and invite the client's attention to return or relate to information from earlier in the session.
9. Start and finish cleanly (including starting from a drawing).

2. Metaphor

**Identify and utilise clients’ verbal and nonverbal metaphors:**

1. Utilise the client’s explicit and implicit metaphors.
2. Facilitate the client to translate their sensory, conceptual and nonverbal expressions into metaphor.
3. Work in ways that are congruent with the nature of the client’s metaphors.

3. Modelling

**Facilitate clients to *self-model*:**

1. Ask questions based on the client’s model updated with each new piece of information.
2. Direct attention in a way that takes into account the purpose of the session and the client’s current desired outcome.
3. Develop a resource metaphor landscape by identifying locating and establishing a configuration of symbols and the relationships between them.
4. Encourage and maintain the psychoactivity of a client’s metaphor landscape.
5. Identify simple sequences.

4. Change-work **Facilitate clients in their own change process to:**

1. Identify a desired outcome.
2. Develop a desired outcome landscape.
3. Explore the effects of their desired outcome.
4. Identify, develop and make use of resources.
5. Identify and mature changes as they occur.
6. As required, identify conditions necessary for change.
7. Acknowledge problems without dwelling on them.

5. Clean Space

 **Facilitate clients using a basic Clean Space process:**

1. Start cleanly.
2. Locate new spaces.
3. Facilitate knowing from each new space.
4. Return to existing spaces.
5. Facilitate knowing across/between multiple spaces (relating spaces).
6. Adapt the process to suit how the client is responding.
7. Finish cleanly.

Document history

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